

THE EFFECTIVENESS OF SONG MEDIA IN LEARNING ENGLISH VOCABULARY

INFO PENULIS

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Abstrak

Kosakata adalah salah satu aspek terpenting dalam mempelajari keterampilan bahasa Inggris. yang penulis tawarkan, guru dapat menggunakan media lagu untuk mengatasi permasalahan tersebut. lagu akan memotivasi siswa untuk lebih semangat belajar bahasa inggris. Tujuan dari penelitian ini adalah untuk mengetahui keefektifan pembelajaran siswa melalui penggunaan media lagu dalam penguasaan kosa kata bahasa Inggris. Objek penelitian ini adalah siswa Kelas XII IPA MAN Montasik Aceh Besar tahun pelajaran 2021/2022. Instrumen yang digunakan adalah angket yang dibagikan kepada siswa tentang proses pembelajaran menggunakan media lagu dalam penguasaan kosa kata bahasa Inggris. Data diolah dan disajikan dalam bentuk deskriptif-kualitatif. Dari analisis diketahui bahwa hasil belajar siswa mengalami peningkatan secara persentase. Hal ini terlihat dari jawaban angket siswa bahwa mereka sangat setuju dengan media lagu yang dapat membuat mereka mengingat kosa kata, membangkitkan semangat, minat dan mereka merasa belajar lebih menyenangkan. Dengan demikian dapat disimpulkan bahwa pembelajaran dengan metode media lagu efektif dalam penguasaan kosakata bahasa inggris.

Kata kunci: Media Lagu, Kosakata Bahasa Inggris

Abstract

Vocabulary is one of the most important aspects of learning English skills. The author offers, teachers can use song media to solve this problem. Songs will motivate students to be more enthusiastic about learning English. The purpose of this research is to determine the effectiveness of students learning through using song media in mastery English vocabulary. The object of this research is the students of XII IPA Class at MAN Montasik Aceh Besar in academic year 2021/2022. The instrument used was a questionnaire that was distributed to the students about the learning process using song media in mastery English vocabulary. The data is processed and presented in descriptive-qualitative form. From the analysis, it is found that student learning outcomes have increased in percentage. This can be seen from the answers to the students' questionnaire that they strongly agree with the song media which can make them remember the vocabulary, generate enthusiasm, interest and they feel learning is more fun. Thus it can be concluded that learning with the song media method was effective in mastery English vocabulary.

Key words: Song Media, English Vocabulary

A. Introduction

Language is a tool of communication with other people. Language is a tool to convey our idea to get our goal (Sirbu, 2015). Language will function in use if we can improve our vocabulary (Orellana et al, 2012). Therefore, the students must attempt to increase their vocabulary. Based on the assumption the researcher agrees with this statement. That vocabulary is important to learn by student and to construct or organize our idea in the sentences and sentences that we produce are built by vocabulary.

Vocabulary also is part of language learning that need continuing growth and development by both native and nonnative speakers after grammar and pronunciation (Nation & Nation, 2001). Learning vocabulary as a foreign language seems easy but some students seem difficult to memorize. The students also seem that study English make them bored in learning it in the class. Beside that the teacher teaches vocabulary by repeating the word and uses the same strategy in every meeting. So, it makes student bored and are not interested to follow vocabulary class. Without having enough vocabulary, students will have difficulties to know the meaning of what they listen and read as well as to express their aim in communication. On the other hand, if they have a lot of vocabulary, they can expand their ability in English since a great number of words are needed for the real language use.

Harmer (2008) states that vocabulary is the art of the language teacher themselves. Students need know the words in context to see how they are used in process of communication. Vocabulary is very important a language, when we learn a language like English, we learn the words of language. The vocabulary is needed to master the four skills in English through vocabulary, we convey our ideas, emotion, and efficiently. Without mastering it, people will not be able to use English effectively. In language teaching, students must continually learn vocabulary as they learn structure. When students lack vocabulary, students will find it difficult to understand reading, understand the meaning of someone's spoken language, compose English texts, and also have difficulty communicating in English (Sedita, 2005). Therefore, it is highly recommended for teachers to use media in learning, one of the media that can be used in teaching Vocabulary is song media.

As a result of using media, the students are highly motivated by the variations of media that are used by the teacher. They actually learn vocabulary without any burden. One of the media that can be used to teach vocabulary is song. Song is a melody for a lyric poem or ballad.

Song is one of teaching media that can be used to teach any material, it may be used to create a more relaxing in learning foreign language. It also can be used to teach vocabulary because in the lyrics of song there are several kinds of vocabularies. The advantages media is they will learn vocabulary by what they hear and read, sure the students unsuspected also learning listening and reading from the teacher teach. They also enjoy it from the word that the teacher brings to make sentences.

Based on the observation, the researcher found that the students' cannot master English, and also many students unlike this lesson because it's hard to be understand. Therefore, in this research the researcher wants to improve the students' ability vocabulary, such as using media of learning very young attract the attention of the students' in learning.

B. METHODOLOGY

This research used qualitative descriptive. It is used in this study intended to obtain information regarding students responses towards using song media in mastery english vocabulary. The population in this research was all students of grade three of MAN Montasik Aceh Besar in academic year of 2021 which consisting of two classes. The total population are 39 students. Researcher took one class, IPA Class that consisting of 20 students as the subject of research. In collecting the data, researcher used a questionnaire with closed-ended questions. The results of the data collection were presented in tabular form. Then to obtain the frequency of the respondents' answers, the researcher stabilized them using simple statistics. According to Moleong, (2007) the percentage calculation formula in analyzing data in qualitative techniques are as follows:

$$p = \frac{F}{N} \times 100\%$$

where: p = Percentage of answers
 f = Frequency of respondents' answers
 N = Total frequency

C. Finding and Discussion

The instruments applied by the researcher in collecting data was questionnaire. The questionnaire given to the students in the grade three of MAN Montasik at Aceh Besar. It was order to know their responses toward using song media in mastery english vocabulary. The total questionnaires consisted of 10 items. Each questionnaire was distributed towards 20 students as respondents. The focus of questionnaire is students' responses toward using song media in mastery english vocabulary. The questionnaire was distributed and analyzed through the table, for more details can be seen in the following table:

Table 1. Teaching learning process through song media in mastery english vocabulary was very easy for me to understand the meaning of vocabulary

No	Alternative Response	F	%
a	Strongly agree	5	25
b	Agree	9	45
c	Neutral	6	30
d	Disagree	0	0
e	Strongly disagree	0	0
	Total	20	100

The table above shows that 25 % students who strongly agree if using song media in mastery english vocabulary could make them easy to understand the meaning of vocabulary.

Besides, there are 45 % who chose the response agree. While, for 30 % students who chose the response neutral, and no one of them chose the response disagree and strongly disagree. It means teaching learning by using song media in mastery english vocabulary was effective for them in understanding the meaning of vocabulary that they learn.

Table 2. Teaching learning using song media in mastery english vocabulary, make me easier to memorize the vocabulary.

No	Alternative Response	F	%
a	Strongly agree	12	60
b	Agree	5	25
c	Neutral	3	15
d	Disagree	0	0
e	Strongly disagree	0	0
	Total	20	100

There are 60% of students strongly agree if teaching learning using song media in mastery english vocabulary make them easier to memorize the vocabulary, and 25% agree about it. Whereas about 15% of students neutral, and no one of the students chose response disagree and strongly disagree. It shows that students feel easier to memorize the vocabulary if it is apply by song media.

Table 3. I got the higher score in my assignment when learning English by using song media in mastery english vocabulary.

No	Alternative Response	F	%
a	Strongly agree	4	20
b	Agree	6	40
c	Neutral	10	50
d	Disagree	0	0
e	Strongly disagree	0	0
	Total	20	100

Students got the higher score in their assignment when learning English by using song media in mastery english vocabulary. 20% of respondents chose the response of strongly agree, 40% respondents chose the response of agree, and 50 % the respondents who chose the response neutral. While no one respondent chose for the response of disagree and strongly disagree. It shows that students got higher score when doing assigment in song media to mastery english vocabulary.

Table 4. After the teacher used song media in mastery english vocabulary, my vocabulary become improved in speaking.

No	Alternative Response	F	%
a	Strongly agree	9	45
b	Agree	8	40
c	Neutral	3	15
d	Disagree	0	0
e	Strongly disagree	0	0

	Total	20	100
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After the teacher used song media in mastery english vocabulary, students' vocabulary become improved in speaking. 45% strongly agree, 40% agree, 15 % neutral, while no one respondents who chose the response disagree and strongly disagree. The data percentage proves that most students agree if their speaking become improve after the teacher used song media in mastery english vocabulary. It is because only 15% of students said neutral and no one said strongly disagree and strongle disagree.

Table 5. The vocabulary that I memorize by using song media in mastery english vocabulary was very stuck in my brain than memorize them by the other media.

No	Alternative Response	F	%
a	Strongly agree	11	55
b	Agree	6	30
c	Neutral	3	15
d	Disagree	0	0
e	Strongly disagree	0	0
	Total	20	100

The moment after conducted the questionnaire, 55% strongly agreed and 30% of students agreed that the vocabulary has been memorize by using song media in mastery english vocabulary was very stuck in students brain than memorize them by the other media. Besides, about 15% of students said neutral and no one of them said disagree and strongly disagreed. From that result shows that the number of students who were said that the vocabulary that students memorize by using song media in mastery english vocabulary was very stuck in their brain than memorize them by the other media was right for them.

Table 6. I got motivated when learning English with song media in mastery english vocabulary.

No	Alternative Response	F	%
a	Strongly agree	10	50
b	Agree	8	40
c	Neutral	2	10
d	Disagree	0	0
e	Strongly disagree	0	0
	Total	20	100

About 50% of respondents strongly agree that they got motivated when learning English with song media in mastery english vocabulary. While 40% respondent that agree with the statement, and only 10 % respondent who choose the response of neutral. It shows that song media in mastery english vocabulary could encourage their motivation in learning. It is because almost all of the respondents agreed and strongly agreed about that statement and no one student who said disagreed or strongly disagree.

Table 7. By using song media in mastery english vocabulary in learning process could increase my interest in learning English.

No	Alternative Response	F	%
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a	Strongly agree	3	15
b	Agree	8	40
c	Neutral	9	45
d	Disagree	0	0
e	Strongly disagree	0	0
	Total	20	100

There was 15% that respondents chose the response of strongly agree that using song media in mastery english vocabulary in learning process could increase they interest in learning English. Besides, there were 40% of respondents chose the response of agree, and there are 45 % respondents who chose the response neutral. while none of the respondents chose for the response of disagree and strongly disagree. It means that students agree if impelement song media in mastery english vocabulary could increase their interest in learning English. Eventhough 45 % chose neutral, because the neutral response did not always have the negative meaning. Most of them always have the positive meaning.

Table 8. I feel enjoy when learning English by using song media in mastery english vocabulary.

No	Alternative Response	F	%
a	Strongly agree	11	55
b	Agree	7	35
c	Neutral	2	10
d	Disagree	0	0
e	Strongly disagree	0	0
	Total	20	100

Students feel enjoy when learning English by using song media in mastery english vocabulary is about 55% strongly agree and 35% agree, while 10% said neutral and no one said disagree and strongly disagree about the statement. It could be seen that the students feel enjoy when learning English by using song media in mastery english vocabulary eventhough there are 10 % neutral but it is also meant if they are agree with the statement.

Table 9. By using song media in mastery english vocabulary could reduce my boredom in learning English.

No	Alternative Response	F	%
a	Strongly agree	14	70
b	Agree	6	30
c	Neutral	0	0
d	Disagree	0	0
e	Strongly disagree	0	0
	Total	20	100

The number of students who strongly agreed that by using song media in mastery english vocabulary could reduce students boredom in learning English is about 70%, 30% of students agreed. It proves that all of the students agreed if their boredom can be reduce if

learning English by using song media in mastery english vocabulary. Because no one student responds to neutral, disagreeing and strongly disagree.

Table 10. Teaching learning by using song media in mastery english vocabulary make me more active in learning English.

No	Alternative Response	F	%
a	Strongly agree	8	40
b	Agree	7	35
c	Neutral	5	25
d	Disagree	0	0
e	Strongly disagree	0	0
	Total	20	100

There were 40% of students strongly agreed that teaching learning by using song media in mastery english vocabulary make students more active in learning English, 35% student state agreed. However, there are 25 students state neutral and no one students who said they are not active in learning English by using song media in mastery english vocabulary. The number of students who said strongly agree is highest. It proves that more students are active when learning by using song media in mastery english vocabulary.

From the results of describing all the responses given by the students above, the researcher will describe the overall results from the largest and the smallest. Before the researcher describes this, the researcher first divides the types of questionnaire into two parts, namely benefits and effects. As for the questions relating to benefits are in number 1-5, and questions that explain the effect are in questions number 6-10. As for the results that the researchers obtained are as follows:

Table 11. Presentation of Data and Result Research

No	Statement	Option	F	Percentage (%)
1	Teaching learning process through song media in mastery english vocabulary was very easy for me to understand the meaning of vocabulary.	Strongly agree	5	25
		Agree	9	45
		Neutral	6	30
		Disagree	0	0
		Strongly disagree	0	0
		Total	20	100
2	Teaching learning using song media in mastery english vocabulary, make me easier to memorize the vocabulary.	Strongly agree	12	60
		Agree	5	25
		Neutral	3	15
		Disagree	0	0
		Strongly disagree	0	0
		Total	20	100
3	I got the higher score in my assignment when learning English by using song media in mastery english vocabulary.	Strongly agree	4	20
		Agree	6	40
		Neutral	10	50
		Disagree	0	0
		Strongly disagree	0	0

		Total	20	100
4	After the teacher used song media in mastery english vocabulary, my vocabulary become improved in speaking.	Strongly agree	9	45
		Agree	8	40
		Neutral	3	15
		Disagree	0	0
		Strongly disagree	0	0
		Total	20	100
5	The vocabulary that I memorize by using song media in mastery english vocabulary was very stuck in my brain than memorize them by the other media.	Strongly agree	11	55
		Agree	6	30
		Neutral	3	15
		Disagree	0	0
		Strongly disagree	0	0
		Total	20	100
6	I got motivated when learning English with song media in mastery english vocabulary.	Strongly agree	10	50
		Agree	8	40
		Neutral	2	10
		Disagree	0	0
		Strongly disagree	0	0
		Total	20	100
7	By using song media in mastery english vocabulary in learning process could increase my interest in learning English.	Strongly agree	3	15
		Agree	8	40
		Neutral	9	45
		Disagree	0	0
		Strongly disagree	0	0
		Total	20	100
8	I feel enjoy when learning English by using song media in mastery english vocabulary.	Strongly agree	11	55
		Agree	7	35
		Neutral	2	10
		Disagree	0	0
		Strongly disagree	0	0
		Total	20	100
9	By using song media in mastery english vocabulary could reduce my boredom in learning English.	Strongly agree	14	70
		Agree	6	30
		Neutral	0	0
		Disagree	0	0
		Strongly disagree	0	0
		Total	20	100
10	Teaching learning by using song media in mastery english vocabulary make me more active in learning English.	Strongly agree	8	40
		Agree	7	35
		Neutral	5	25
		Disagree	0	0
		Strongly disagree	0	0
		Total	20	100

Based on the overall results of the students' answers, both the benefits and effects of all students agree that learning to use song media in mastery english vocabulary really effective for

them in the learning process, such as song media being able to make students feel active in the learning process for 40 % students strongly about it. Then for 11 students also strongly agree if song media could make them enjoy in learning. This was in line with Tarwiyah (2008) that song in foreign language classes was used to motivate students and to create a more relaxing foreign language classes.

According to Bawawa (2020) By Using songs can develop students' mastery of English vocabulary and students are more interested in learning English vocabulary using songs than without using songs. the results of the questionnaire obtained, most students stated that the use of songs could help them increase interest in the learning process. For the statement above, students also agree by using song media in mastery english vocabulary in learning process could increase their interest in learning English. The song media could reduce students boredom in learning English. This is can be seen for 70 % students who chose the response of strongly agree, so it can be said that almost students felt that song media could reduce their boredom when teaching learning proces in English class.

Besides, song media also make students easier to remember vocabulary, and these vocabulary that they memorized from the song media process also lasted a long time in their memory, then song media make them more understood the meaning of the words in song, and for 45 % students strongly agree if their vocabulary become improve when learning using media song. This was in line with Paquette (2008) that song can be used to teach a variety of language skilss, such as sentence patterns, vocabulary, pronunciation and pars of speech. Isnaini & Aminatun (2021) stated that songs in English had a strong influence on students' English skills. Apart from that, English songs also help students learn new vocabulary, foreign words, and how to interpret words correctly.

Conclusion

Teaching learning through song media was effective for students in mastery English vocabulary. This was based on questionnaire distributed by researcher rarely students choose the respon of disagree even strongly disagree. It was because most of them felt song media could encourage their interest in learning, in the other hand by using song the media students boredom could be reduce and make them active. So they can gain target language. Besides, students also said they really motivated becuae they learning by enjoying the teaching learning process. Finally, students felt that using song media really helps them increase their vocabulary. Students agree by listening to songs, their vocabulary increases without having to memorize vocabulary independently.

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