
**An Analysis of the Teacher's Strategies in Teaching Reading Skill by
Using Online Novel in Class XI SMAN 3 Sinabang**

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Abstrak

Masih banyak pembaca yang belum memahami maksud atau informasi dari apa yang dibacanya dikarenakan rendahnya kemampuan membaca bahasa Inggris siswa yang disebabkan oleh kurangnya kesadaran, minat dan motivasi siswa untuk meningkatkan kemampuan membaca dalam bahasa Inggris. Penelitian ini bertujuan untuk mengetahui strategi yang digunakan guru dalam mengajarkan keterampilan membaca siswa menggunakan novel online di kelas XI Mipa SMAN 3 Sinabang. Penelitian ini menggunakan metode deskriptif kualitatif. Partisipan dalam penelitian ini adalah seorang guru bahasa Inggris di SMAN 3 Sinabang. Instrumen pengumpulan data yang digunakan dalam penelitian ini adalah observasi, juga wawancara dan seluruh data diolah menggunakan tahapan analisis data kualitatif yaitu reduksi data, penyajian data, verifikasi data dan penarikan kesimpulan. Berdasarkan hasil penelitian, strategi guru dalam mengajarkan keterampilan membaca menggunakan novel online di kelas XI Mipa SMAN 3 Sinabang adalah: Kegiatan Pra-Membaca, guru memulai proses pembelajaran untuk membangkitkan minat belajar siswa dengan menerapkan Question Answer Relationship (QARs). Melanjutkan Kegiatan Membaca, guru mulai menerapkan strategi seperti Self-Directed Reading, Self-Directed Reading, dan Menemukan Kosakata Sulit. Kemudian dilanjutkan dengan Kegiatan Pasca Membaca, terdapat beberapa strategi yaitu Menemukan Gambar Dan Akhlak, dan Menarik Kesimpulan dari novel online. Dapat disimpulkan bahwa strategi yang digunakan guru bahasa Inggris dinyatakan efektif dalam mengajarkan keterampilan membaca bahasa Inggris siswa menggunakan novel online di kelas XI Mipa di SMAN 3 Sinabang Kabupaten Simeulue.

Kata Kunci: Kalimat Pasif, Permainan Acak Kata.

Abstract

There are many readers who do not understand the meaning or information of what they read due to the low ability of students to read English which is caused by a lack of awareness, interest and motivation of students to improve their reading ability in English. This research aims to find out the strategies used by teacher's in teaching students' reading skill using online novel in class XI Mipa SMAN 3 Sinabang. This study used descriptive qualitative method. The participant in this research was an English teacher at SMAN 3 Sinabang. The data collection instruments used in this research was observation, also interviews and all data was processed using qualitative data analysis stages, namely data reduction, data presentation, data verification and drawing conclusions. Based on the research results, the teacher's strategies in teaching reading skill using online novel in class XI Mipa SMAN 3 Sinabang is: Pre-Reading Activities, the teacher's begins the learning process to arouse students' interest in learning by implementing Question Answer Relationships (QARs). Continuing While Reading Activities, teacher begin to apply strategies such as Self-Directed Reading, Self-Directed Reading, and Finding Difficult Vocabulary. Then it continues with Post- Reading Activities, there are several strategies, namely Finding Images and Morals, and drawing Conclusions from online novel. It can be concluded that the strategies used by English teacher's are declared effective in teaching students' English reading skill using online novel in class XI Mipa at SMAN 3 Sinabang, Simeulue Regency.

Key words: Teaching strategies, Online novel, Reading skill

A. Introduction

English plays a crucial role in the global arena as it is an international language widely used and spoken by people worldwide. Recognizing the significance of English, the Indonesian government has designated it as the primary foreign language to be taught from junior high school to university levels, as outlined in the English Unit Level Curriculum (UTC) 2006. The curriculum emphasizes the mastery of various English skills, including listening, reading, writing, and speaking. One of the goals of learning English in senior high schools is for students to be able to use English epistematically, functionally, and performativity. All elements related to learning in schools must be supported to achieve this. Of the four skills mentioned above, one of them is reading an important skill in English which is very important for students to learn. The students can increase their own knowledge and experience through reading activities. They will get a lot of information and ideas that they want to know.

Word recognition, comprehension, fluency, and encouragement to read are all parts of the complex reading process. Learn how readers use these elements to create meaningful print. Reading is making meaningful prints. To do so, we must: Identify words in print through a process known as word recognition.

According to Tarigan in a book entitled *Techniques for Teaching Language Skills* (1987), reading is a process carried out and used by readers to obtain messages conveyed by the author through the medium of words or written language.

By reading they will get a lot of information and ideas that they want to know. Information can be obtained from books, magazines, online novels and social media. Apart from that, students will also know what they didn't know before. Therefore the more they read in English, the more information they gain. Because there are still many readers who do not understand the meaning or information of what they read. This difficulty also occurs in school students, one of whom is studying in English class. This difficulty is caused by several factors, one of which is the students' low English reading ability. The cause is the lack of awareness, interest and motivation of students to improve their reading skill in English.

Based on the researcher experience when teaching as a pre-service teacher at SMAN 3 Sinabang, student learning outcomes in four English language skills, namely listening, speaking, reading and writing, was still very low. This was obtained from the results of the implementation of the learning process that the researcher provided. As a result, the average student is still not skilled in learning four English skills, one of which is reading. So it is necessary to know the teacher's strategies in teaching students reading skill in class. Therefore, in this research, researcher used online novel media.

Novel Online is a form of visual communication that can improve reading skill. Reading novels online can increase students' knowledge, expand students' vocabulary and can improve students' English reading skills. With the online novel media students will be more independent in learning to read, increasing student interest in reading. Especially in learning to read English. It is better if the school requires teacher for each class to use interesting learning media as an alternative to improve student achievement at SMAN 3 Sinabang.

Several previous studies have investigated teacher strategies in improving students' English skills. First, Sari (2021) conducted research on *An Analysis of teacher strategies in teaching writing skills through e-learning during covid-19*. This study describes the teacher's strategy in teaching writing skills to SMAN 5 Banda Aceh students during the covid-19 period. From this study, researchers found that improving students' writing skills must use the E-learning platform optimally in carrying out the teaching and learning process.

Second, Oktaviani (2021) identified the challenges faced by English teachers in online teaching at Makale Christian High School. The difficulties faced by Makale Christian High School teachers in this study were the difficulty of getting good internet access, and students not having cell phones. So that students' interest in learning decreases. Here the researcher found that the teacher had to further develop teaching strategies, be more creative and varied in delivering learning material.

The similarity of this research with previous studies is to discuss teacher strategies in teaching English language skills to students at school using qualitative methods. Therefore, researchers are interested in observing and finding out what are the teacher's strategies in teaching reading skills. Based on the description above, the researcher intends to conduct research with the title "An Analysis of the Teacher's Strategies in Teaching Reading Skill by Using Online Novel in Class XI SMAN 3 Sinabang"

B. Methods

This research is a qualitative descriptive study to see or find out the teacher's strategies in teaching English reading skill to students' using online novel in class XI MIPA SMAN 3 Sinabang, Simeulue Timur District, Simeulue Regency. Data collection techniques in this study are observation techniques and interviews. Observation techniques were used to collect information the teacher's strategies in teaching students' to read English using Novel online media. The interview technique was used to find out the teacher's strategies in teaching students' English reading skill through Novel Online. Data analysis techniques used in this study are: data reduction, data display and conclusion.

Based on the explanation above, the researcher examined information about the teacher's strategies in teaching students' English reading skill through Novel Online.

Therefore, this study uses qualitative research. In this research, the researcher examines the strategies for teaching reading skill in English teacher education. This, the researcher uses a qualitative descriptive method.

English teacher who teach English at SMAN 3 Sinabang participated in this research. To find out what strategies are used in teaching English reading to the students' using online novel. The main participant in this study was English teacher who teach English subject. SMAN 3 Sinabang has several classes with several students and then there is one English teacher. In class X there are two classes, class XI there are two classes and class XII there are two classes. The researcher finally chose a purposive sampling technique. The English teacher at SMAN 3 Sinabang who will be the subject of this research and class XI MIPA who will be the sample in this research because their English reading skills are still low and lack interest and motivation in reading, so the researcher took the class.

Research Instrument

Research instruments are tools that researcher use to collect data. According to Arikunto (2006), research data collection tools are called research instruments. This aims to get better, comprehensive, and systematic results, so that information can be hidden easily. In this case, the researcher used observation and interviews. Observation techniques was used to collect information on teacher strategies in teaching students reading skill using Novel online media. Interview as a tool to find out the teacher's strategies in teaching reading skill using Novel Online in class XI SMAN 3 Sinabang. Observation techniques was used to collect data. This method is used to observe everything that happens in class during learning process. The tool used to do this is an observation sheet, which contains elements that the teacher's will achieve in developing strategies for teaching reading skill by using online novel in class XI SMA Negeri 3 Sinabang. In this study, observations were made by visiting research sites.

Interview is a communication process that is carried out by anyone who wants to ask questions and get answers to these questions. Moleong (2016) says that an interview is a conversation conducted by someone with another person for a specific purpose, the conversation is carried out by the researcher and the teacher answers each question. This information must support the interview data, especially the teacher's strategies in teaching students' to read English through Novel Online. The interview was conducted face to face. The purpose of the interviews in this study was to ask the English teacher's to study the strategies the teacher used in teaching English reading skill through online novel for class XI Mipa. Researcher used several methods to collect data. First, the researcher prepared questions to ask the teacher. Second, the researcher asked questions to the teacher according to the concept. Third, the researcher recorded the interviews as accurately as possible using an audio recorder.

Technique of Collecting Data

This research uses the following steps: The researcher received permission from the principal and English teacher's at SMAN 3 Sinabang, that he would conduct research at this school. Researcher made observations using observation sheets. The researcher saw how the teacher implemented learning using online novel in the classroom. Researcher interviewed English teacher regarding strategies in teaching reading skill using online novel in class XI MIPA SMAN 3 Sinabang. The researcher then recorded their conversation during the interview. Researcher analysis what are the teacher's strategies in teaching English reading skill to students using online novel in class XI MIPA SMAN 3 Sinabang. The researcher presented the results of his research

Technique of Data Analysis

Data analysis is very important data in research because with the help of data analysis all the information obtained can be important and useful for solving research problems. The collected data were then analyzed using the Miles and Huberman (201) model, namely data reduction, presentation, and conclusion.

C. Result and Discussion

The result

The research location is the place or area where research will be carried out. To obtain research data, the researcher carried out this research at SMAN 3 Sinabang, Suka Jaya Village, Simeulue Regency, Aceh Province. This high school is one of the schools with state status in Simeulue Regency. The number of teaching staff at SMA Negeri 3 Sinabang in the 2023/2024

academic year is 18 people with each subject taught from class X to class XII. The number of employees at SMA Negeri 3 Sinabang for the 2023/2024 academic year is 4 people. The following is the data for English teacher at SMA Negeri 3 Sinabang which is explained in the table below:

Observation Result

In this study, the researcher made observations from the first day to the last day of the English teacher strategies when teaching reading skill using online novel in the classroom. There are three observation activities carried out by English teacher, namely:

Pre-Reading Activities based on observations made by researcher of teacher in the classroom. In pre-reading activities, the teacher begins the lesson by greeting the students. Then the teacher presents or shares the online novel text link to the student class WhatsApp group. Here the teacher also carries out strategic Question Answer Relationships (QARs) with students by asking what topics will be discussed in the material that has been provided.

Activities While Reading based on observations made by researcher of teachers in the classroom. In the reading activity here, the teacher carries out Self-Directed Reading, namely the teacher asks students to read online novel independently first via each student's cellphone and read in turns so that each student has the opportunity to read online novel. Then the teacher carries out the self-directed Translate a text strategies for students. Because there are still some students who don't know the meaning of the online novel text, the teacher applies the self-directed Translate a text strategies so that each student translates the story in the online novel. After that, the teacher uses Finding vocabulary difficulties, namely where the teacher asks students to find words that are difficult for them to know in the online novel text. This aims to enable students to know the contents of online novel stories and students can add new vocabulary from online novel.

Post-Reading Activities based on observations made by researcher of teacher in class, in the Post-Reading activity, the teacher gave students 5 minutes. Here the teacher carries out the Finding image and moral strategies, namely the teacher asks each student what moral message we can take from the online novel story using our own words. After that, the teacher carries out a conclusion drawing strategy, where the teacher asks students to come forward one by one to conclude the story of the online novel. It is very important for teachers to ensure that this class has a clear goal of teaching English reading skill to students using online novel.

Interview Result

This research was carried out from August 1 to August 8 2023. Researcher conducted observations and interviews with English teacher in class XI MIPA. The author conducted an interview on August 8 2023 in accordance with the problem boundaries that the author took, as follows:

R = Researcher

T = Teacher

Question 1

R: How do you plan to use online novel media in teaching students English reading skill in class?

T: *"In my opinion, reading novel online can be done by students to practice English, by reading lots of novel. Moreover, in novel students get a lot of vocabulary. Especially new vocabulary that can improve students' English reading skills, step by step in a practical way.*

Question 2

R: In your opinion, what strategies will you use in teaching students' English reading skill?

T: *In my opinion, the strategies that I will use in teaching reading skill, namely, I ask students to look for difficult words, then ask students to find out the contents of the text by looking for the meaning of the online novel text, and ask students to try to understand the meaning from the online novel.*

Question 3

R: In your opinion, is the use of online novel very effective in teaching students' English reading skill?

T: *I think, by reading online novel, students can find out new vocabulary, because in novel there is a lot of difficult vocabulary. So when they read online novel, students can improve their reading skill from previously not knowing to knowing by trying to find out the meaning.*

Question 4

R: How do you explain and interpret the teacher's learning strategies in teaching students' English reading skill using online novel?

T: *First, I asked the students, second, were there any words that were difficult to pronounce, third, I asked if anyone didn't know the meaning, then I asked the students to understand the story in the Online Novel.*

Question 5

R: How do you develop learning strategies to improve students' English reading skill using online novel?

T: *I think about telling students to read a lot, and to try and try so that our tongues don't get stiff when reading English.*

Question 6

R: How do you attract students' attention so that they are more enthusiastic about participating in class learning?

T: *The way I attract students' attention is by providing motivation, to liven up the class atmosphere, such as asking students interesting questions.*

Question 7

R: How effective is your strategies in using online novel to teach students' English reading skill in class?

T: *To say that it is 100% effective is not, because it goes back to the class conditions and the story material, when they are given a novel about love then they are interested.*

Question 8

R: In your opinion, are there any obstacles to using online novel media that you experience when implementing strategies for teaching English reading skill to students in the classroom?

T: *In my opinion, the obstacles I experience when teaching are that students have difficulty reading, pronunciation is difficult and there are many students who are lazy about reading, but we as teacher try to motivate and encourage students to continue reading, by not interrupting when students are reading. For example, if students are reading, don't stop them by saying, "Oh, your reading is wrong." Because it will make students afraid to read. Therefore, before starting to read, first ask the students where the pronunciation is difficult.*

Question 9

R: How do you evaluate students' English reading skill using online novel?
T: *There are three stages in evaluating students' reading abilities, namely, evaluation, tests and remedial.*

Question 10

R: What assessments do you carry out in teaching students' English reading skill using Online Novel?

T: *The most important assessment I carry out is assessing students' pronunciation and how fast or slow students read.*

Based on the interviewed conducted by researcher to the teacher, it concluded that:

- Q.1** Based on observations made by researcher, the teacher plans to create a strategies for learning to read English. Previously, the teacher had determined the steps that would be used to create a strategies for learning students' English reading skills using online novel in class. From the results of interviews conducted by researchers with English

teachers in class XI, it is known that the teacher will determine learning strategies and then plan these strategies.

- Q.2** Based on observations made by researcher, teacher understand how to use strategies in teaching reading skill using appropriate steps, because the strategies teacher use with students have a big influence on students' learning. When seen when teacher guide students directly, there are still students who are still not fluent in reading English in class. From the results of interviews conducted by researcher with English teacher, it can be concluded that the learning strategies implemented by teacher are very influential in the smoothness of learning that is taking place in the classroom, so that teacher can adapt students' reading skill to the strategies the teacher uses.
- Q.3** From the results of observations made by researcher, the teacher implements learning strategies using online novel media effectively. This can be seen when learning takes place in the classroom, the teacher teaching using Online Novel media with the aim of making students know more new/difficult vocabulary. So that students can develop or improve their reading skills well and correctly. According to the results of interviews with English teacher, English teacher feel effective when implementing strategies for learning English reading skill using online novel media, which can increase/develop students' creativity in students' English reading skill using online novel media.
- Q.4** Based on the results of observations made by researcher, the way teacher explain strategies for learning students' English reading skill in the classroom, the main thing that English teacher do is ask students to read online novel individually. This is seen during the process of learning reading skill. Based on the results of interviews with English teachers, it is true that English teacher's use strategies for learning English reading skills by determining the stages that have previously been prepared by the English teacher in the learning process well.
- Q.5** Based on the results of observations made by researchers, the teacher developed a strategies for learning English reading skills by asking students to continue reading, so that the teacher knows to what extent the students' English reading skills are fluent in the classroom. This is seen when the learning process takes place in the classroom. Based on interviews conducted by researcher, in developing English reading skill, teacher use actions to ask students to continue reading so that their tongues do not get stiff when reading English. This is also very important for students' fluency in reading English properly and correctly.
- Q.6** Based on the results of observations made by researcher, the teacher way of attracting students' attention during learning is that the teacher provides interesting stories and interesting questions so that students are more active so that the atmosphere in the class is not quiet and tense. So with the warmth of the class, students will definitely not be reluctant/afraid to ask the teacher about things they don't know or don't understand regarding the material that has been given. Based on the results of interviews conducted by researcher, in attracting students' attention to reading, it is true that teachers often ask interesting questions in order to liven up the class atmosphere. This is very important for teacher when dealing with students who find it difficult/not confident to ask the teacher.
- Q.7** Based on observations made by researcher, the effectiveness of the teacher's strategies in using online novel can quite attract the attention of students who are bored of reading books. This can be seen when teacher teach using online novel media in the classroom. Based on interviews conducted by researcher with teacher, the effectiveness of teacher's strategies for using online novel media in learning English reading skill in the classroom is not 100% effective because it depends on the class conditions, as well.
- Q.8** Based on the results of observations made by researcher, when learning English reading skill in class, the teacher experienced a few obstacles when teaching, due to the students' low ability to read, such as pronunciation. Grammar, vocabulary and students' reading fluency are still very poor. This can be seen during the learning process. Therefore, teacher provide motivation to students so that students do not give up and remain enthusiastic about improving their English reading skill. Based on interviews conducted by researcher with teacher, it is true that there are obstacles experienced by teachers in implementing reading skill strategies using online novel in the classroom. Therefore, teacher remain enthusiastic by providing good motivation

so that students are not lazy to read and students can improve their English reading skill well and correctly.

- Q.9** Based on observations made by researchers, the teacher plans to evaluate students' English reading skill by conducting tests and remediation. Based on interviews conducted with teacher, it is true that teacher will evaluate English reading skill using online novel by means of evaluations, tests and will carry out remedial measures if students' scores are still insufficient. This is very important for teacher to see whether the strategies used by English teacher can run smoothly and correctly.
- Q.10** Based on the results of observations made by researcher, the teacher plans to carry out assessments on students. To find out whether the strategies used by English teacher can be useful and applied for further learning of English reading skill. Based on interviews conducted with teacher, the teacher has prepared steps to assess students' English reading skill in using online novel media by assessing students' pronunciation, then how fast or slow the students are in reading English. It is very important for teacher to know how to improve students' English reading skill by using online novel media.

Discussion

Based on the findings that researcher conducted at SMAN 3 Sinabang School, it is clear that there are strategies used by teacher in teaching reading skill using online novel. This is proven by the results of observations, interviews and documentation conducted by researcher regarding teacher strategies in teaching students' reading skill using online novel in class XI MIPA at SMAN 3 Sinabang. In the process there are bound to be obstacles, such as teaching and learning activities and all the activities involved in it, in the research location that I observed at SMAN 3 Sinabang, there were several things that caused obstacles in the process of students' English reading skill. Among them are students who are still not fluent in reading, there are students' pronunciation that is still low. Based on the research results, it can be described as follows:

The strategies used by teacher's in teaching reading skill using online novel in class XI MIPA SMAN 3 Sinabang are:

Question Answer Relationship (QAR) the learning activities carried out by the teacher through the researcher's observation of strategies in teaching reading skill using online novel in class XI MIPA SMAN 3 Sinabang, it turns out that the English teacher has implemented this strategies. This is seen when the teacher is the main actor in creating a new atmosphere in the classroom, such as a question and answer relationship between the teacher and students involving thought, sight, hearing and reading skill. Applying this strategies, the teacher must be able to invite students to listen and pay attention to the teacher when asking questions related to online novel. So this is where the classroom atmosphere becomes quiet and students do not hesitate to ask the teacher about things they do not understand. It can be concluded that the application of this learning strategies can be said to be effective, because here students can find out what they do not understand about the material provided and make the class atmosphere less silent.

Self-directed Reading Learning activities carried out by teacher through observations and interviews with researcher's regarding teacher strategies in teaching reading skill using online novel in class XI MIPA SMAN 3 Sinabang have been implemented. This is seen from the teacher who will see the student's English reading ability, so that the student can follow the lessons given by the teacher. Providing this material is done by involving students directly in learning, namely by the teacher guiding students directly in learning. Applying this strategies, the teacher is able to guide students one by one to see how students' reading skill using online novel are fluent, or not yet fluent. And the teacher also directs students to read and other students are directed to listen to what their friends are reading. It can be concluded that the application of this learning strategies can be said to be effective, because here students are directed to learn independently, even with guidance from the teacher when students experience difficulties in reading.

Self-directed Translate a Text based on the learning activities carried out by the teacher through observations and interviews with researcher, the teacher's strategies in teaching reading skill using online novels in class XI MIPA at SMAN 3 Sinabang has been implemented. This is seen when the teacher directs students to translate the online novel text. The application of this strategies aims to help students understand the contents of online novel texts so that students are not confused and students can carry out every direction given by the teacher when teaching reading skill using online novel well. It can be concluded that the application of this learning strategies can be said to be effective, because students are directed to learn independently and not depend on other friends.

Finding Difficult Vocabulary the learning activities carried out by the teacher through the researcher's observations of the teacher's strategies in teaching reading skill using online novels in class XI Mipa SMAN 3 Sinabang have been implemented. This is seen when the teacher directs students to find difficult vocabulary in online novel. When implementing this strategies, teacher must be able to encourage students to find difficult vocabulary that they cannot translate and this strategies aims to enable students to acquire more new vocabulary. It can be concluded that this strategies can be said to be effective, because the teacher directs students to find difficult vocabulary independently

Finding Images and Morals the learning activities carried out by the teacher through the researcher's observations of the teacher's strategies in teaching reading skill using online novel in class XI Mipa SMAN 3 Sinabang have been implemented. This is seen when the teacher provides interesting lesson material so that students can accept the material provided by the teacher. As the teacher directs students to find the images and morals in the online novel text. In implementing this strategy, teachers must be able to guide students well, because there are still some students who donot understand how to find the images and morals in the online novel. It can be concluded that the application of this strategies can be said to be effective, because here students are directed to learn independently, even with guidance from the teacher when students experience difficulty in finding images and morals in online novel texts.

Conclusion the learning activities carried out by the teacher through the researcher's observations of the teacher's strategies in teaching reading skill using online novel in class XI MIPA SMA Negeri 3 Sinabang have been implemented. It can be seen when the teacher directs students to conclude the online novel text and then asks students to read it in front of the class. Applying this strategy, the teacher must be able to invite students to listen and pay attention to their friends when reading the conclusion of the online novel text. It can be concluded that the application of this learning strategies can be said to be effective, because students are directed to give their own opinions regarding online novel texts and can help students to understand the contents of the online novel texts they have read.

D. Conclusion

The teacher's strategies for teaching reading skill using online novel in class XI Mipa at SMAN 3 Sinabang has been carried out by the English teacher's at SMAN 3 Sinabang, namely: *Pre-reading activities* where the teacher plays an active role in initiating the learning process to arouse student interest and carry out question-answer connections (QARs), namely providing opportunities for students to answer teacher questions such as using titles to provoke students' reactions to the online novel topics given to them student. This is based on students' previous experiences. Application of *While-Reading Activities* when the teacher gives assignments to students before reading the text. Here the teacher applies several teacher strategies in teaching students' reading skills using online novels in the second class, translating texts independently, which is something that can help students understand the contents of online novel texts. Third, finding difficult vocabulary, the teacher directs students to find vocabulary that is difficult for students to know in online novel. *Post-reading activities* where the teacher directs students to communicate or provide each other with images and moral messages that can be taken from online novel stories individually. Then the teacher asks each student to provide a conclusion from the online novel text and read it in front of their classmates. It can be concluded that in every activity and strategies stage implemented by the teacher in teaching English reading skill in class XI Mipa SMAN 3 Sinabang, it is declared effective. Because students can learn well and correctly under the direction and guidance of an English teacher.

Suggestion

After conducting research, the researcher provides suggestions to students: For teacher's who implement strategies in teaching reading skills using online novel, this is to always direct, guide, motivate, provide understanding, be creative and innovative in the learning process, and can use more varied/interesting strategies so that students do not feel bored or bored while studying. For students who are not yet fluent in reading, always be active in learning to read and for those who are already fluent in reading, never stop learning, because basically learning is a bridge to knowledge.

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